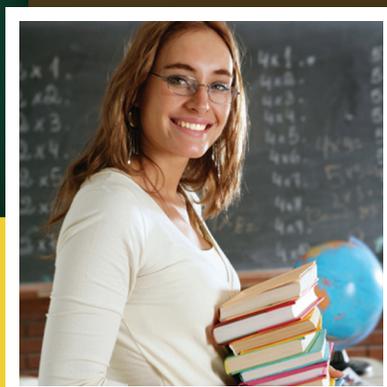


What Makes this Leadership in Literacy Course Different and Better? It is ...

- Co-developed by school administrators and certified by The Institute For Literacy and Learning®
- Instructors provide on-going support and encouragement following the classroom work.
- Course content delivery is customizable: whether taught on-site in your district, organized regionally for the districts in your area, or offered during the Straight Talk by the Experts® summer conference.
- School leaders receive a combination of lecture and hands-on tasks that allows you to work together with your team to construct an actionable literacy plan.

There is not enough time in the day, week, or school year for administrative teams to collaborate and plan. While taking this course, district and building leaders get real time to focus not only on what needs to be done, but time to plan and figure out how to do it as well. The collaboration and conversation that occur about a common theme toward a common goal are very powerful. It changes the mindset and direction for many Principals and administrators about what is really possible.

Assistant Superintendent and Director of Elementary Education



— Response to Intervention for Administrators... —
a step by step approach
— to building a comprehensive literacy plan that delivers results —

This specially designed course, developed and offered exclusively by Step By Step Learning®, offers 32 hours of classroom work and 16 hours of follow up individualized support for developing a comprehensive Response to Intervention plan. This Leadership in Literacy course surveys the evidence-supported best practices for assessment, instruction, professional development, and resource allocation to positively affect student literacy and achievement. The course is built around planning, documenting, and communicating measurable goals for students to attain, and outlining the tools and resources needed to implement a successful RtI literacy program.

School leaders explore the specific action steps that instructional leaders must take to translate your district's efforts to achieve quantifiable student achievement. Course participants create a customized and comprehensive School Literacy Plan that is implemented at the school or district level through on-going, job-embedded assignments and activities.



This course is different than other courses because it accents the importance between instructional leadership, quality teaching, and student achievement. The components of the literacy plan forces leaders to honestly and openly look at their current practices, the practices in their schools, and their achievement data to determine areas of strength and need. The process helped us problem solve and plan for improvement. I definitely recommend the course for all administrators. Our team found it extremely beneficial!!

Assistant Superintendent for Curriculum and Instruction



Leadership in Literacy: *Implementing Reading Research Best Practices*

Some essential questions that are answered in this course:

- *How do I plan and implement an evidence-based RtI process?*
- *How do leadership roles shift from supporting day-to-day events to supporting systemic change?*
- *How can core values be leveraged to create a culture that is student focused?*
- *How does a building/district literacy plan keep us focused on district literacy goals? How should we use the school literacy plan to overcome barriers to student achievement?*
- *What actions should we take to support teachers and their continuing development in providing high quality, effective instruction?*



Contact a Step By Step Learning® associate to learn more!

610-398-1231 | www.sbsl.org